

## D. STUDENT OUTCOMES

### 1. GRADUATION RATES BY RACE/ETHNICITY

Approximately 86% percent of the first-time full-time freshmen who entered TCNJ in the fall of 2004 graduated from the College within six years, which is the same percentage as that of the 2003 cohort of first-time full-time freshmen. The percent graduating in four years decreased by 1.4% from the fall 2003 cohort, but the percent graduating within five years increased by 7.8%. As noted previously, the federal guidelines for self-reporting ethnicity and race changed with the Fall 2010 reporting cycle, thus it is difficult to make comparisons for some classifications to previous years. However, the 4-year graduation rates of Asian undergraduates increased once again this year, by 18.5%.

**Required Table II.D.1.a:  
Four-, Five- and Six-Year Graduation Rates  
of Fall 2004 Full-time First-time Freshmen by Race/Ethnicity\***

|                                | White |       | Black |       | Hispanic |       | Asian |       | Non-Resident Alien |       | Race Unknown * |       | Total |       |
|--------------------------------|-------|-------|-------|-------|----------|-------|-------|-------|--------------------|-------|----------------|-------|-------|-------|
|                                | #     | %     | #     | %     | #        | %     | #     | %     | #                  | %     | #              | %     | #     | %     |
| <b>Fall 2004 Cohort</b>        | 941   |       | 77    |       | 102      |       | 86    |       | 3                  |       | 22             |       | 1,231 |       |
| <b>Graduates after 4 Years</b> | 700   | 74.4% | 26    | 33.8% | 65       | 63.7% | 68    | 79.1% | 2                  | 66.7% | 15             | 68.2% | 876   | 71.2% |
| <b>Graduates after 5 Years</b> | 820   | 87.1% | 45    | 58.4% | 78       | 76.5% | 74    | 86.0% | 2                  | 66.7% | 17             | 77.3% | 1,036 | 84.2% |
| <b>Graduates after 6 Years</b> | 834   | 88.6% | 49    | 63.6% | 83       | 81.4% | 75    | 87.2% | 2                  | 66.7% | 17             | 77.3% | 1,060 | 86.1% |

\* Category names from IPEDS, based upon changes in the Federal guidelines for Fall 2010 reporting. "Asian" now includes Pacific Islanders and "Unknown" includes those reporting two or more races.

Source: IPEDS Graduation Rate Survey

### 2. THIRD SEMESTER (FIRST TO SECOND YEAR) RETENTION RATES

Over 94% of the first-time, full-time freshmen who entered TCNJ in the fall of 2009 were retained for the fall 2010 semester at TCNJ. The one part-time freshman was also retained. The College has maintained a first to second year retention rate of 94% or above for the last six years. This retention rate significantly exceeds all other New Jersey public colleges. Of the 75 first-time, full-time freshmen from 2009 that did not return in fall of 2010, 68 students transferred to another institution. Fifty-six percent of those who transferred were pursuing their education at a New Jersey college or university other than TCNJ.

**Required Table II.D.2:  
Third Semester Retention by Attendance Status  
Fall 2009 to Fall 2010**

|                     | Full-time |       | Part-time |       | Total |       |
|---------------------|-----------|-------|-----------|-------|-------|-------|
|                     | #         | %     | #         | %     | #     | %     |
| <b>Retained</b>     | 1208      | 94.2  | 1         | 100   | 1209  | 94.2  |
| <b>Not Retained</b> | 75        | 5.8   | 0         | 0     | 75    | 5.8   |
| <b>Total</b>        | 1283      | 100.0 | 1         | 100.0 | 1,284 | 100.0 |

Source: IPEDS Fall Enrollment Survey, Part E – after student identification updates were applied locally

TCNJ continues to examine retention to the second year by race/ethnicity, as improving retention for all groups of students is key to improving graduation rates. As noted previously, the federal guidelines for self-reporting ethnicity and race changed with the Fall 2010 reporting cycle, thus it is difficult to make comparisons for some classifications to previous years. However, there appears to be a decrease in first year retention rates of Black and Hispanic students entering in Fall 2009 compared to those who entered in Fall 2008.

**Third Semester Retention of First-time Freshmen by Race/Ethnicity\***  
**Fall 2009 to Fall 2010**

|                     | White |       | Black |       | Hispanic |       | Asian |       | American Indian |       | Non-Resident Alien |   | Unknown |       | Total |       |
|---------------------|-------|-------|-------|-------|----------|-------|-------|-------|-----------------|-------|--------------------|---|---------|-------|-------|-------|
|                     | #     | %     | #     | %     | #        | %     | #     | %     | #               | %     | #                  | % | #       | %     | #     | %     |
| <b>Retained</b>     | 787   | 97.3  | 82    | 88.2  | 114      | 90.5  | 110   | 96.5  | 1               | 100.0 | 0                  |   | 115     | 81.6  | 1,209 | 94.2  |
| <b>Not Retained</b> | 22    | 2.7   | 11    | 11.8  | 12       | 9.5   | 4     | 3.5   | 0               | 0.0   | 0                  |   | 26      | 18.4  | 75    | 5.8   |
| <b>Total</b>        | 809   | 100.0 | 93    | 100.0 | 126      | 100.0 | 114   | 100.0 | 1               | 100.0 | 0                  |   | 141     | 100.0 | 1,284 | 100.0 |

\* Category names from IPEDS, based upon changes in the Federal guidelines for Fall 2010 reporting. "Asian" now includes Pacific Islanders and "Unknown" includes those reporting two or more races.

Source: IPEDS Fall Enrollment Survey, Part E – after student identification updates were applied locally

## TRANSFER

The number of transfer students applying to TCNJ has increased slightly since 2003, while the number of students accepted and enrolling has increased even more, resulting in an increase in accept ratio and enrollment yield over this period of time.

**Transfer Admissions: Applications, Acceptances, Enrolled – 2003 to 2010**

|  | 2003 | 2004  | 2005  | 2006  | 2007  | 2008  | 2009  | 2010  |
|--|------|-------|-------|-------|-------|-------|-------|-------|
| <b>Number of Applications Received</b> | 904  | 968   | 1,035 | 1,006 | 852   | 901   | 1,027 | 1,023 |
| <b>Number of Acceptances</b>           | 333  | 423   | 470   | 520   | 463   | 438   | 536   | 589   |
| <b>Number of Students Matriculated</b> | 186  | 234   | 259   | 319   | 273   | 262   | 324   | 341   |
| <b>Accept Ratio:</b>                   | 37%  | 43.7% | 45%   | 51.7% | 54.3% | 48.6% | 52.2% | 57.6% |
| <b>Enrollment Yield:</b>               | 56%  | 55.3% | 55%   | 61.3% | 59.0% | 59.8% | 60.4% | 57.9% |

Source: Center for Institutional Effectiveness, The College of New Jersey

## PERCENTAGE OF ENTERING STUDENTS WHO ARE TRANSFERS

Approximately 19% of the entering Fall undergraduates in Fall 2010 were transfer students, a slight decrease from the previous year. Less than one percent of first-year transfer students elected part-time study, and once again no first-year freshmen did so.

**Entering Undergraduates by Admission Status and Attendance Status, Fall 2010**

|                  | New Transfer |             | First-time  |             | Total       |              |
|------------------|--------------|-------------|-------------|-------------|-------------|--------------|
|                  | #            | %           | #           | %           | #           | %            |
| <b>Full-time</b> | 337          | 19.1        | 1421        | 80.6        | 1758        | 99.8         |
| <b>Part-time</b> | 4            | 0.2         | 0           | 0           | 4           | 0.2          |
| <b>Total</b>     | <b>341</b>   | <b>19.4</b> | <b>1421</b> | <b>80.6</b> | <b>1762</b> | <b>100.0</b> |

Source: SURE Enrollment File

## DEGREES CONFERRED BY RACE/ETHNICITY

The total number of degrees conferred (undergraduate and graduate) in fiscal year 2010 was 1898. There were 115 less undergraduate degrees awarded in 2010 than in 2009. Graduate degrees have been further divided into Master's and certificates (post-baccalaureate and post-master's) for the first time this year. As noted previously, the federal guidelines for self-reporting ethnicity and race changed with the Fall 2010 reporting cycle, thus it is difficult to make comparisons for some classifications to previous years. There were slight increases in the number of undergraduate degrees awarded to Asians, Hispanics, non-resident alien students, and those in the "Unknown" category, accompanied by a larger decrease in the number of White students receiving undergraduate degrees.

**Degrees Conferred by Race/Ethnicity\*, FY 2010\***

|                      | White        |             | Black     |            | Hispanic   |            | Asian      |            | American Indian |            | Non-Resident Alien |            | Unknown    |             | Total        |              |
|----------------------|--------------|-------------|-----------|------------|------------|------------|------------|------------|-----------------|------------|--------------------|------------|------------|-------------|--------------|--------------|
|                      | #            | %           | #         | %          | #          | %          | #          | %          | #               | %          | #                  | %          | #          | %           | #            | %            |
| <b>Baccalaureate</b> | 1038         | 71.9        | 60        | 4.2        | 120        | 8.3        | 105        | 7.3        | 2               | 0.1        | 14                 | 1.0        | 105        | 7.3         | 1,444        | 100.0        |
| <b>Masters</b>       | 230          | 68.9        | 8         | 2.4        | 15         | 4.5        | 10         | 3.0        | 0               | 0.0        | 13                 | 3.9        | 58         | 17.3        | 334          | 100.0        |
| <b>Certificates</b>  | 65           | 54.2        | 5         | 4.2        | 5          | 4.2        | 7          | 5.8        | 0               | 0.0        | 7                  | 5.8        | 31         | 25.8        | 120          | 100.0        |
| <b>Total</b>         | <b>1,333</b> | <b>70.2</b> | <b>73</b> | <b>3.8</b> | <b>140</b> | <b>7.4</b> | <b>122</b> | <b>6.4</b> | <b>2</b>        | <b>0.1</b> | <b>34</b>          | <b>1.8</b> | <b>194</b> | <b>10.2</b> | <b>1,898</b> | <b>100.0</b> |

\* Category names from IPEDS, based upon changes in the Federal guidelines for Fall 2010 reporting. "Asian" now includes Pacific Islanders and "Unknown" includes those reporting two or more races.

Source: IPEDS Completions Survey

## DEGREES CONFERRED BY GENDER

The percentage of undergraduate degrees conferred to men in fiscal year 2010 was three percent lower than that reported in 2009, while the percentage of degrees awarded to women increased by the same amount.

**Degrees Conferred by Gender, FY 2009-10**

|                      | Men        |             | Women       |             | Total        |              |
|----------------------|------------|-------------|-------------|-------------|--------------|--------------|
|                      | #          | %           | #           | %           | #            | %            |
| <b>Baccalaureate</b> | 555        | 38.4        | 889         | 61.6        | 1,444        | 100.0        |
| <b>Masters</b>       | 56         | 16.8        | 278         | 83.2        | 334          | 100.0        |
| <b>Certificates</b>  | 34         | 28.3        | 86          | 71.7        | 120          | 100.0        |
| <b>Total</b>         | <b>645</b> | <b>34.0</b> | <b>1253</b> | <b>66.0</b> | <b>1,898</b> | <b>100.0</b> |

Source: IPEDS Completions Survey

## DEGREES CONFERRED BY GENERAL FIELD

The five general fields in which the most degrees were conferred in FY2010 changed slightly from FY2009. This year the top five were: Education, Business Management, Biology, Psychology, and Engineering, where 65% of undergraduate degrees were awarded. English, last year ranked third in the number of degrees awarded, dropped to number 6 in FY2010, while Engineering moved from eighth to fifth. Not surprisingly, most master's degrees and post baccalaureate or post-masters certificates were awarded in the general field of Education (96%).

**Degrees Conferred by General Field, FY 2009-10**

| CIP | Major Category                 | Bachelor     | Master     | Certificate | Total        |
|-----|--------------------------------|--------------|------------|-------------|--------------|
| 13  | Education                      | 377          | 317        | 117         | 811          |
| 52  | Business/Management            | 246          | 0          | 0           | 246          |
| 26  | Biological Sciences            | 125          | 0          | 0           | 125          |
| 42  | Psychology                     | 123          | 0          | 0           | 123          |
| 14  | Engineering                    | 70           | 0          | 0           | 70           |
| 23  | English                        | 66           | 5          | 0           | 71           |
| 45  | Social Sciences                | 63           | 0          | 0           | 63           |
| 51  | Health Professions             | 60           | 12         | 3           | 75           |
| 09  | Communication/Journalism       | 58           | 0          | 0           | 58           |
| 50  | Visual & Performing Arts       | 57           | 0          | 0           | 57           |
| 43  | Criminology/Justice Studies    | 51           | 0          | 0           | 51           |
| 40  | Physical Sciences              | 41           | 0          | 0           | 41           |
| 27  | Mathematics                    | 32           | 0          | 0           | 32           |
| 54  | History                        | 23           | 0          | 0           | 23           |
| 11  | Computer Science               | 21           | 0          | 0           | 21           |
| 16  | Foreign Languages              | 15           | 0          | 0           | 15           |
| 38  | Philosophy & Religious Studies | 7            | 0          | 0           | 7            |
| 05  | Women & Gender Studies         | 6            | 0          | 0           | 6            |
| 30  | Interdisciplinary Studies      | 3            | 0          | 0           | 3            |
|     | <b>Total</b>                   | <b>1,444</b> | <b>334</b> | <b>120</b>  | <b>1,898</b> |

Source: IPEDS Completions Survey